

**Assembly Bill No. 1059**

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Passed the Assembly    September 8, 1999

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*Chief Clerk of the Assembly*

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Passed the Senate    September 7, 1999

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*Secretary of the Senate*

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This bill was received by the Governor this \_\_\_\_\_ day  
of \_\_\_\_\_, 1999, at \_\_\_\_\_ o'clock \_\_\_\_M.

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*Private Secretary of the Governor*

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## CHAPTER \_\_\_\_\_

An act to add Section 44259.5 to, the Education Code, relating to teachers.

## LEGISLATIVE COUNSEL'S DIGEST

AB 1059, Ducheny. Teachers.

Existing law requires the Commission on Teacher Credentialing (commission) to perform specified duties relating to the issuance of teacher credentials. Existing law authorizes the commission to issue certificates that authorize the holder to provide specified services to limited-English-proficient pupils.

This bill would require the Commission on Teacher Credentialing to ensure, by July 1, 2002, that an accredited program of professional preparation satisfies standards established by the commission for the preparation of teachers for all pupils, including English language learners. The standards would be required to be based upon an independent job analysis of the essential knowledge, skills, and abilities needed by all classroom teachers to develop English language skills while maintaining academic progress across the curriculum and to take into account existing standards and test specifications for the Crosscultural, Language and Academic Development certificate. The bill would require the commission to provide candidates for teaching credentials, including candidates prepared in other states, with an examination route to fulfill the requirements for essential preparation to teach English language learners.

The bill would prohibit the commission, commencing July 1, 2003, from issuing a preliminary teaching credential to an applicant unless the applicant satisfies the standards and requirements established by this bill or has an authorization to provide services to English language learners issued by the commission.

The bill would require an approved program of beginning teacher induction, commencing July 1, 2003, to



satisfy standards established by the commission and the Superintendent of Public Instruction for beginning teacher induction for teachers for all pupils, including English language learners. The standards would be required to incorporate the essential knowledge, skills, and abilities needed for first-year and second-year certificated teachers to apply effective instructional strategies that assist pupils to develop English language proficiency while maintaining academic progress across the curriculum.

The bill would also prohibit the commission, commencing July 1, 2005, from initially issuing a professional clear teaching credential to an applicant unless the applicant satisfies the standards and requirements required under an approved program of beginning teacher induction or has an authorization to provide services to English language learners issued by the commission.

The bill would entitle a candidate for a teaching credential to earn and receive the credential by fulfilling the standards and requirements for the credential that were in effect when the candidate entered an accredited preparation program or an approved induction program.

The bill would require the commission to report to the education policy committees regarding the implementation of those provisions.

*The people of the State of California do enact as follows:*

SECTION 1. Section 44259.5 is added to the Education Code, to read:

44259.5. (a) By July 1, 2002, the commission shall ensure that an accredited program of professional preparation offered pursuant to paragraph (3) of subdivision (b) of Section 44259 satisfies standards established by the commission for the preparation of teachers for all pupils, including English language learners. The standards shall be based upon an independent job analysis of the essential knowledge, skills, and abilities needed by all classroom teachers to



develop English language skills while maintaining academic progress across the curriculum and shall take into account existing standards and test specifications for the Crosscultural, Language and Academic Development certificate. The commission shall ensure that the standards established pursuant to this subdivision are aligned with the requirements of subparagraph (A) of paragraph (4) of subdivision (b) of Section 44259 and Section 60200.4.

(b) To maintain current statutory options for teachers in completing credential requirements, the commission shall provide candidates, including candidates prepared in other states, with an examination route to fulfilling the requirements pursuant to subdivision (a) for essential preparation to teach English language learners. The commission shall provide for a comprehensive validity study of the examination before implementing this section.

(c) Commencing July 1, 2003, the commission may not issue a preliminary teaching credential to an applicant pursuant to subdivision (b) of Section 44259 unless the applicant has satisfied the standards and requirements established pursuant to subdivision (a) or has an authorization to provide services to English language learners issued pursuant to Section 44253, 44253.1, 44253.2, 44253.3, 44253.4, or 44253.10.

(d) Commencing July 1, 2003, an approved program of beginning teacher induction offered pursuant to paragraph (2) of subdivision (c) of Section 44259 shall satisfy standards established by the commission and the Superintendent of Public Instruction for beginning teacher induction for teachers for all pupils, including English language learners. The commission and the superintendent shall incorporate in these standards the essential knowledge, skills, and abilities needed for first-year and second-year certificated teachers to apply effective instructional strategies that assist pupils to develop English language proficiency while maintaining academic progress across the curriculum. The standards shall be based upon the independent job analysis of the



essential knowledge, skills, and abilities for all classroom teachers conducted pursuant to subdivision (a).

(e) Commencing July 1, 2005, the commission may not initially issue a professional clear teaching credential to an applicant pursuant to subdivision (c) of Section 44259 unless the applicant has satisfied the standards and requirements established pursuant to subdivision (d) or has an authorization to provide services to English language learners issued pursuant to Section 44253, 44253.1, 44253.2, 44253.3, 44253.4, or 44253.10.

(f) No provision of this section applies to the University of California except to the extent that the Regents of the University of California, by appropriate resolution, make that provision applicable.

(g) A candidate for a teaching credential pursuant to Section 44259 is entitled to earn and receive the credential by fulfilling the standards and requirements for the credential that were in effect when the candidate entered accredited preparation or approved induction for the credential.

(h) (1) By July 1, 2000, the commission shall report to the education policy committees in each house of the Legislature the following:

(A) The results of the job analysis required pursuant to subdivision (a).

(B) The status of the new standards developed pursuant to subdivision (a).

(C) The status of the implementation of the standards developed pursuant to subdivision (a).

(2) By July 1, 2001, the commission shall report to the education policy committees in each house of the Legislature on the new standards it is required to develop pursuant to subdivision (a) and the progress of the implementation of the new standards by accredited programs of professional preparation.

(3) By July 1, 2002, the commission shall report to the education policy committees in each house of the Legislature on the outcomes and recommendations for the implementation of the validity study required pursuant to subdivision (b).



Approved \_\_\_\_\_, 1999

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*Governor*

